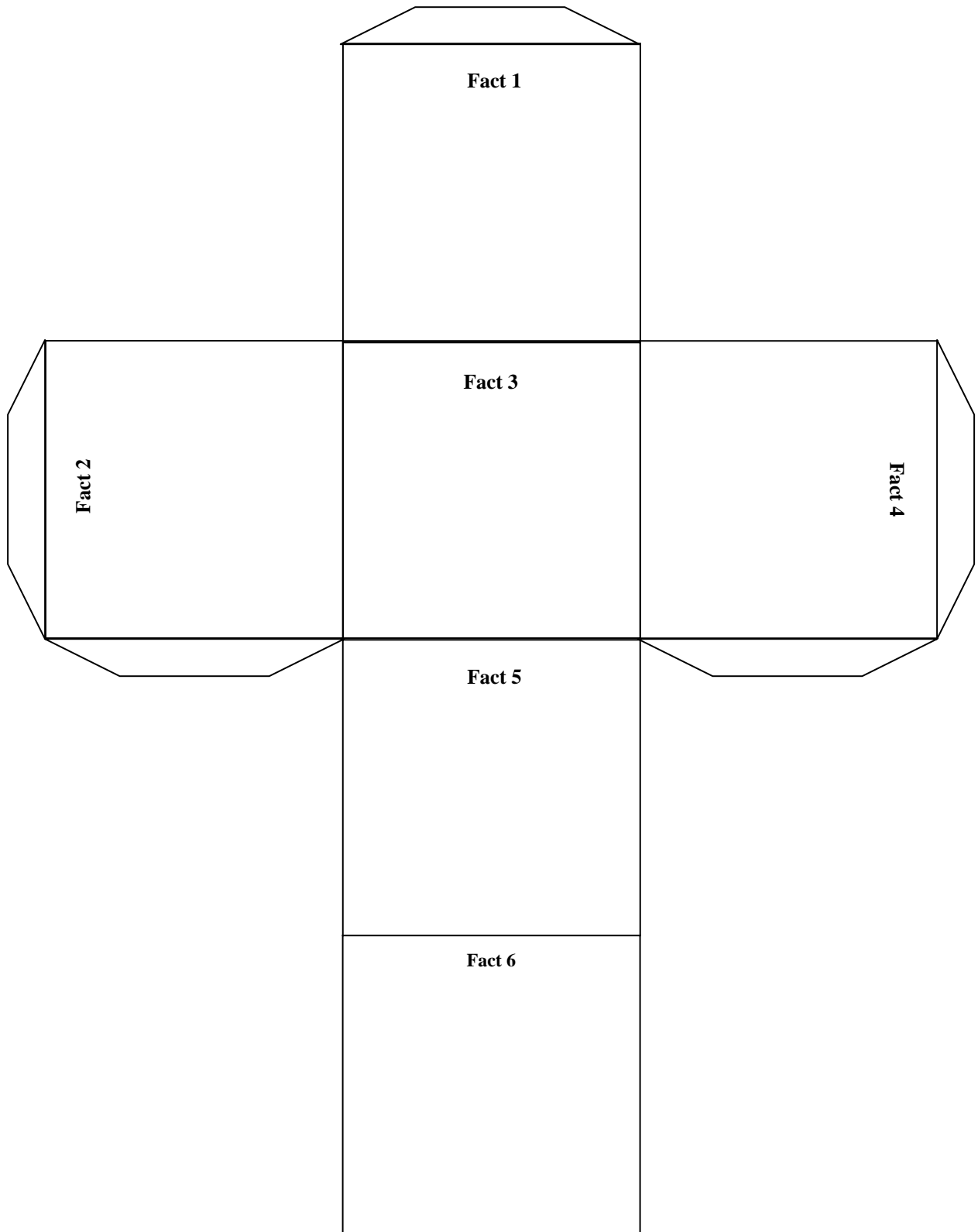


World War Two Leaders

Grade Level	8 th Grade
Subject	Social Studies
Curriculum Objective	<p>Social Studies-6.03 Examine the significance of key ideas and individuals associated with World War II.</p> <p>Technology-Objective 2.06 -Select and justify use of appropriate collaborative tools to survey, collect, share, and communicate information in social studies.</p> <p>Objective 3.01 Select and use a variety of technology tools to collect, analyze, and present information.</p> <p>Objective 3.10 Use evaluation tools to select Internet resources and information for content and usefulness in social studies.</p>
Guiding Question	Who were the leaders of the major allied and axis countries during World War II?
Lesson Summary	The students will be able to name and identify the major leaders of WWII. The students will also be able to describe the leaders' views of the war and how each one impacted the war effort and how that affected the world.
Activating Strategy	<p>Anticipation/Reaction Guide</p> <ol style="list-style-type: none"> 1. Download the <i>World Leaders Anticipation Guide</i>. 2. Prior to instructing the students, have students read the statements on the world leaders and agree or disagree with the statements. 3. Begin cognitive strategy.
Cognitive Strategy	<ol style="list-style-type: none"> 1. Group students into 4 groups (6-7 kids per group) 2. Assign students to a leader of an axis or allied country (Adolf Hitler, Benito Mussolini, Emperor Hirohito, Winston Churchill, Joseph Stalin, Harry Truman, and Franklin D. Roosevelt). The US leaders can be grouped together. 3. Make one copy per student of the research guide Students will go to the following websites to complete their research on their leader: http://www.teacheroz.com/WWIILeaders.htm http://en.wikipedia.org/wiki/Main_Page http://www.historylearningsite.co.uk/political_leaders_of_world_war_t.htm 4. Each member of the group will be researching one leader and completing the information on the research guide. Each group will be making a cube about the world leaders.

	<ol style="list-style-type: none"> 5. In the groups of 6, each group member will need to be assigned one of the leaders so that each student will be researching a different person. If necessary, the US leaders can be separated or axis powers combined as needed to fit the dynamics of the group. 6. One student from each group should open the cube template. If cube template unavailable online, have version ready for distribution. Students can take turns typing their leaders' key facts in to the correct face of the cube.
Summarizing Strategy	<p>Lines of Communication</p> <ol style="list-style-type: none"> 1. All students will need their completed cube. Make enough copies for each member of the group. Have students cut the cubes out of the paper by following guidelines and tape the cube appropriately. 2. Arrange students in two lines facing each other. Students should stand as far from their own group members as possible, in the lines. 3. Inform students that the person standing directly across from them is their partner and he/she will have two minutes to describe his/her cube to the partner. 4. At the end of two minutes, the opposite partner should describe his/her cube. 5. When the second five minutes are over, the first person in one line (as you indicate) should shift forward or backward so that everyone has a new partner. 6. Continue this process until everyone has a different partner or time permits.
Evaluation	<p>Completed cubes can be collected and evaluated for correctness of information and completion of six to seven key facts.</p>
Resources	<p>Anticipation Guide Cube template Research Guide Internet/computer Scissors Tape</p>



World War II World Leaders Anticipation Guide

Before WWII Leaders lesson

On the first blank, place the letter “A” to agree with the statement or the letter “D” to disagree with the statement. After we have completed the lesson on world leaders, go back and reread the statements and place an “A” or “D” on the second blank. If you have a statement to support/correct the statement after completion of the lesson, feel free to write your statement below the original statement.

_____ The Prime Minister of England during WWII was Winston Churchill. _____

_____ The United States had only one president for the entire duration of WWII. _____

_____ Benito Mussolini was the president of Italy during WWII. _____

_____ Adolf Hitler was a communist. _____

_____ Adolf Hitler was the leader of Germany during WWII. _____

_____ Japan was not involved in WWII and therefore the leadership of the nation is not of significance to the study of WWII. _____

_____ Harry Truman became President of the United States after WWII ended. _____