

Scurvy Dogs

Grade Level	8 th grade
Subject	Social Studies
Curriculum Objective	<p>Goal 1: The learner will analyze important geographic, political, economic, and social aspects of life in the region prior to the Revolutionary Period.</p> <p>1.06 Identify geographic and political reasons for the creation of a distinct North Carolina colony and evaluate the effects on the government and economics of the colony.</p>
Guiding Question	How did the geography of NC lend to the utilization of Piracy?
Lesson Summary	Students will look at why NC was popular with pirates and learn about a few famous pirates from the Pre-Revolutionary period. Students will also learn some interesting facts about pirate life.
Activating Strategy	<p>Two Minute Talks: Students will share with a partner by brainstorming everything they already know about the topic. In doing so, they are establishing a foundation of knowledge in preparation for learning new information about the topic.</p> <p>Topic: What is the life of a Pirate like?</p> <ol style="list-style-type: none"> 1. Group students into pairs 2. Inform students as to the topic that they will be talking about. They will need to select which student will begin first. An easy way to do this is to say something like” “Find out whose birthday comes first in a calendar year.” Then tell students that, “That person gets to go second!” 3. Using a stop watch or other timing device, tell students to begin talking. 4. At two minutes, instruct student to switch. At this point, the other partner begins talking. It is okay for the second person to repeat some of the things that the first person said. However, they same encouraged to try and think of new information to share. 5. Have a few groups share some of their responses with the entire class when the activity is done.
Cognitive Strategy	<p>PowerPoint Project (This could very easily be done as a group project)</p> <ol style="list-style-type: none"> 1. Download and save the Pirate PowerPoint to the server where all students can access it. 1. Students will need to go to the computer lab and each student will need to have their own computer. 2. Students will need to visit the website Pirates Realm in order to get the information needed to complete the project. You will want to give

	<p>them the web address before going to the lab. The full address is www.thepiratesrealm.com and could be saved as a favorite in the lab if you contact your school lab tech.</p> <ol style="list-style-type: none"> 3. Students will need to use the PowerPoint template that was created and follow the directions, in order to show what they have learned. 4. The first slide will require students to read information on why NC was a good hideout. In order to find this information, students need to click on the <u>Pirate Hideouts</u> link on the homepage. From this page students need to click on the <u>North Carolina</u> link and then read the information provided. They will complete the slide by following the directions from the template. 5. The second slide will require students to read information on famous pirates. In order to find this information, students need to click on the <u>Famous Pirates</u> link on the homepage. From this page students need to click on the names of famous pirates and read the information provided. They will complete the slide by following the directions from the template. 6. The third slide will require students to read information on pirate flags and the meanings of their symbols. In order to find this information, students need to click on the <u>Pirate Flags</u> link on the homepage and read the information provided. They will complete the slide by following the directions from the template. 7. The fourth slide will require students to read information on the pirate code of conduct. In order to find this information, students need to click on the <u>Pirate Code</u> link on the homepage and read the information provided. They will complete the slide by following the directions from the template. 8. Students with extra time can add color, backgrounds, and animation to the PowerPoint. 9. Students need to save their completed work so that it can be viewed by the teacher for grading.
<p>Summarizing Strategy</p>	<p>Ticket Out the Door</p> <ol style="list-style-type: none"> 1. Each students will need a sticky note or index card 2. Students are to write down their response to the question (Why was NC a great hideout for pirates?). 3. Students will hand in their responses on the way out of the lab.
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. The PowerPoint presentations of each student should be reviewed for their understanding of the topic and information presented. 2. Each student's Ticket Out of the Door will be a quick indicator of a student's comprehension from the reading.
<p>Resources</p>	<p>Computer Lab PowerPoint Sticky Notes Internet Explorer: www.thepiratesrealm.com Pirate Lesson PowerPoint Template</p>

Add your name

Date

Class period

Pirates and NC

- List information from the website that explains why NC was such a good place for pirates to work.
- Paste a picture of the coastline of NC.

Famous Pirates

- Copy and paste a picture of Black Beard from the internet. List 5 interesting facts about Black Beard.
- Read about other famous pirates to find the names of 3 other pirates that worked on the East Coast of the US and list them. List only pirates that worked on the East Coast of the US.

Pirate Flags

- Use this area to show examples of famous pirate flags as well as explaining the meanings of the symbols used on them.
- Copy and paste pictures of the flags.

Pirate Code

- Use this area to create your own pirate code, after reading the section on pirate codes. Remember to be creative!