## Making a Histogram

| Grade Level | 8 |
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| Subject | Mathematics \& Technology |
| Curriculum Objective | Mathematics 4.01 <br> Collect, organize, analyze, and display data (including scatter plots) to solve problems. |
| Guiding Question | How can you use your calculator to create a histogram? |
| Lesson Summary | Students will become familiar with the calculator and the function keys used to make a histogram from a given list of data. |
| Activating Strategy | Students will be given a scenario such as: <br> Mr. Yamaguchi's second period class has listed the distance each student lives from the school. |
| Cognitive Strategy | Use you graphing calculator to create a histogram of the home to school distances. <br> Distances: $4,2,6,1,10,3,19,5,20,1,1,9,22,15,2,4,12,8,1,4,16,3,6,7$ <br> Step 1: Enter the data <br> Keystrokes: STAT ENTER $\wedge$ CLEAR ENTER <br> - Then enter the data into L1. Input each number and press enter. <br> Step 2: Format the graph <br> - Turn on statistical plot. <br> Keystrokes: $2^{\text {ND }}$ [STAT PLOT] ENTER ENTER <br> - Select the histogram and L1 as the Xlist. <br> Keystrokes: y \gg ENTER y $2^{\text {ND }}$ L1 ENTER <br> Step 3: Graph the histogram <br> - Set the viewing window to be $[0,25]$ scl: 5 by $[0,12]$ scl: 1 . Then graph. <br> Keystrokes: WINDOW 0 ENTER 25 ENTER 5 ENTER 0 ENTER 12 ENTER 1 ENTER GRAPH <br> Step 4: Find the frequency <br> - Find the frequency of each interval. <br> Keystrokes: TRACE \ggg > |


| Summarizing Strategy | The first example will be done on the ELMO to show each student <br> the correct steps to follow. <br> We will pause after each step to ensure that the students are on the <br> right step and generating the correct data. |
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| Evaluation | • Student observations <br> - Check progress <br> - Show examples on ELMO |
| Resources | $\underline{\text { Colleague: Rory Lewellyn }}$ |
| Credits |  |

