

Brain Teaser (Vocabulary Review)

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| <b>Grade Level</b>          | 8 <sup>th</sup> grade  |
| <b>Subject</b>              | English Language Arts, technology  |
| <b>Curriculum Objective</b> | <p><b><u>L.A. 6.01</u></b> The learner will apply conventions of grammar and language usage.</p> <p><b><u>Technology 1.15</u></b> Demonstrate knowledge of multimedia tools/concepts used by media (e.g. games) to entertain, sell and influence ideas and opinions.</p>   |
| <b>Guiding Question</b>     | What do the words in the new vocabulary lesson mean?   |
| <b>Lesson Summary</b>       | Students will be able to create their own crossword puzzle on the computer. Students will gain a better understanding of their vocabulary words as they use them in their puzzles.   |
| <b>Activating Strategy</b>  | <ol style="list-style-type: none"> <li>1. Review strategies for doing a crossword puzzle.</li> <li>2. Go over and explain meaning of new vocabulary words.</li> <li>3. Demonstrate new website using a few words from their list and have class suggest clues for the puzzle. Print puzzle and show students final product.</li> <li>4. Use smartboard to call up website.</li> </ol>                          |
| <b>Cognitive Strategy</b>   | <ol style="list-style-type: none"> <li>1. Run through program explaining what to click on.</li> <li>2. Go to <a href="http://www.armoredpenguin.com">www.armoredpenguin.com</a></li> <li>3. Click on crossword puzzle</li> <li>4. Fill in : crossword puzzle title and author's name</li> <li>5. Skip down to first word and clue box</li> <li>6. Begin filling in vocabulary words and definitions</li> </ol> |
| <b>Summarizing Strategy</b> | When students are able to successfully complete a fellow classmates puzzle without looking up any words, the teacher will know they have mastered the vocabulary terms.  |
| <b>Evaluation</b>           | <p>-Students will know how to create a crossword puzzle using technology.</p> <p>-Upon completion of the puzzles, students will be able to switch puzzles with a classmate and complete them.</p>  |
| <b>Resources</b>            | <p>-Vocabulary words/terms</p> <p>-website: <a href="http://www.armoredpenguin.com">www.armoredpenguin.com</a></p> <p>-paper</p> <p>-printer</p> <p>-pencils</p>   |