

Poems... Cameras... AlphaSmarts!

Grade Level	8 th grade
Subject	Language Arts and technology
Curriculum Objective	<p>Language Arts: 5.01 - Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by:</p> <ul style="list-style-type: none"> • discussing the effects of such literary devices as figurative language, dialogue, flashback, allusion, irony, and symbolism. <p>Technology: 1.12 - Demonstrate knowledge of the advantages/disadvantages of using word processing to develop, publish, and present information to a variety of audiences.</p>
Guiding Question	How does nature influence poetry?
Lesson Summary	The students will take pictures of nature. Students will then use Alpha Smarts to write a haiku.
Activating Strategy	<p>Eighth Grade is Like...</p> <ul style="list-style-type: none"> • Prior to students arriving to class place post-its on all the desks. • When students enter the room, ask them to place an item on their desk that is not a piece of paper, pencil, or book. • The teacher will then tell the students that they are comparing their object to the eighth grade. • The teacher will give an example: Eighth grade is like a Kleenex because it is full of tears. • The students will create their comparisons of the objects and the eighth grade. • Students will then write their comparisons on the post-its. • This activity allows students to activate their knowledge of figurative language. • The post-its with the comparisons can be posted in the room.

<p>Cognitive Strategy</p>	<p>Nature Haiku</p> <ul style="list-style-type: none"> • Teacher will have Alpha Smarts and a digital camera checked out from the library. • Students will pick a partner of their own choosing. • Before going outside, the teacher will tell students that they have 1 minute to pick an element of nature. • Once students have picked their inspiration, they will raise their hand to signal the teacher they are ready to take a picture. • Students can choose to be in their picture or not. • The teacher will take a picture of nature. • Students will then take an Alpha Smart and write their haiku. • After writing the haiku, the teacher will lead the students into a computer lab to transfer their poems. • The students save their poems to their student folder. • The picture of nature and the poem will be cut and pasted onto one sheet and printed.
<p>Summarizing Strategy</p>	<p>Show and Tell</p> <ul style="list-style-type: none"> • Students will share their printed poems with the class. • Students will explain their syllable choice. • Students will also describe why they decided to write a poem about their particular element of nature. •
<p>Evaluation</p>	<p>The teacher will monitor student progress while writing the lesson to answer any questions. The printed poems evaluate student understanding. Students have to comprehend the structure of a haiku in order to write their own. The students will also be able to keep a copy of their poem to reinforce the poetry lesson.</p>
<p>Resources</p>	<p>Digital camera Alpha Smarts Computer Printer</p>

Credits

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