Gandhi's non-violent resistance

Grade Level	7 th
Subject	Social Studies
Curriculum Objective	Objective 12.01 Examine the major belief systems in selected regions of Africa, Asia, and Australia, and analyze their impact on cultural values, practices, and institutions. Objective 1.15
	Demonstrate knowledge of multimedia tools/concepts used by media (e.g., games, video, radio/TV broadcasts, websites) to entertain, sell, and influence ideas and opinions. Strand - Multimedia/Presentation
Guiding Question	How does Mohandas Gandhi influence and demonstrate non-violent resistance towards gaining independence?
Lesson Summary	Students will gain knowledge of Gandhi's non-violent demonstrations and the impact of cultural values on India.
Activating Strategy	Students will come into the classroom and find a quote from Gandhi on the smart board. Students will also find an instruction for them to write what the quote means to them in four to five sentences on a separate sheet of paper. This is a five to ten minute activity; students are encouraged to share their thoughts about the quote and come to a consensus.
Cognitive Strategy	After the Activating strategy, students will be told to take out their notebook. A power point presentation will be on the smart board for them to write down the notes. Each slide will contain information about Gandhi and his path to resist imperialism for India. Additional background may be required for the teacher to help explain each slide.
	Ask questions during the presentation to the students. Be sure to ask higher level questions and comparing Gandhi to Nelson Mandela of South Africa.
	At the end of the presentation, using www.brainpop.com , the class will watch a short five minute clip on Gandhi. During this part of the lesson, hand out the vocabulary activity. Students are to define these terms while viewing the clip. At the conclusion of the video, Students will take the Brain Pop quiz on Mohandas Gandhi. (Must be a member of www.brainpop.com to use the Quiz and Vocabulary activity)

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Summarizing Strategy	On the back of the Quiz, students will answer the guiding question in complete sentences to check for understanding.
Evaluation	Students will take a Gandhi Quiz after viewing the Brain Pop video to close the lesson. Students will also answer the guiding question on the back of the quiz.
Resources	www.brainpop.com (membership is required) Textbook Microsoft PowerPoint Smart Board /Data Projector / Computer on wheels Gandhi, by

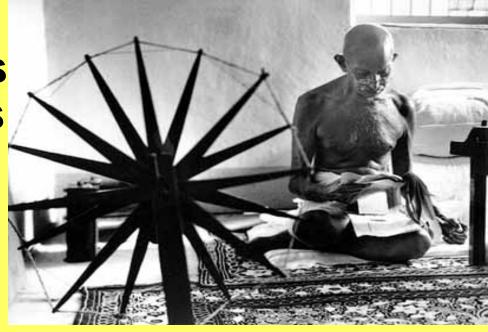
Mohandas Gandhi





Gandhi Intro

- Gandhi was India's most important political and spiritual leader
- His non-violent protests led to independence from the British
- His beliefs and actions helped to inspire Civil Rights Movements across the globe



Gandhi goes to South Africa

- At the age of 19, Gandhi traveled to South Africa to practice Law
- Gandhi received unfair treatment in South Africa because of his race.
- Gandhi was treated like a 3rd class

citizen



Gandhi at an early age

Gandhi returns to India 1915

- Gandhi campaigned to set India free of British Rule
- Gandhi led protests against British taxes
- Gandhi practiced Traditional Indian Beliefs
 - Pre England

Gandhi's Tactics

- Non-violence never react
- Fasting
- 240 mile salt march
- Imprisoned many times for creating unrest



Salt March, 1930

RIP Gandhi

- In 1948, Gandhi was assassinated
- 2 years later, India won it's Independence



Works cited

- http://cache.eb.com/eb/image?id=61016&rendTypeId=4
- http://www.21st-century-citizen.com/Gandhisouthafrica.jpg
- http://www.mccsc.edu/%7Edwright/mel/stand_files/image004.jpg
- http://www.wonderfulinfo.com/ocs/india/indian_flag.jpg
- http://www.clipartheaven.com/clipart/holidays/halloween/tombstone-clipart.gif

"Your beliefs become your thoughts. Your thoughts become your words. Your words become your actions. Your actions become your habits. Your habits become your values. Your values become your destiny."

- Mahatma Gandhi