

## Genocide in Africa Project

<b>Grade Level</b>	7
<b>Subject</b>	Social Studies and Technology
<b>Curriculum Objective</b>	<p>Social Studies 9.03 – Identify the ways in which governments in selected areas of Africa, Asia, and Australia deal with issues of justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p>Technology 3.04 – Evaluate and use database data and reports to solve problems and make decisions in content areas.</p>
<b>Guiding Question</b>	Where is genocide occurring in Africa, and how can we help promote awareness in order to stop it?
<b>Lesson Summary</b>	Students will learn the eight steps of genocide, learn where in Africa people are being persecuted, and will create an information brochure to inform the student body.
<b>Activating Strategy</b>	<p>Carousel on WWII Genocide</p> <ol style="list-style-type: none"><li>1. Find pictures depicting aspects of the holocaust, and print them off. Six should be enough.</li><li>2. Place them around the room, and hang a sheet of paper with them.</li><li>3. Divide students into groups of 4. Each group should be given a different color pen.</li><li>4. Each group goes to a picture. Give them about a minute to write down what they see, or feel about the picture. Rotate until each group has seen each picture.</li><li>5. Share as a class, each group choosing the “best” one from the pictures.</li></ol>
<b>Cognitive Strategy</b>	<p>Genocide Awareness Poster</p> <ol style="list-style-type: none"><li>1. The teacher needs to download the database “Genocide since 1945” from <a href="http://www.genocidewatch.org">www.genocidewatch.org</a>. Make enough copies so that each group of students has one</li><li>2. Also download the eight steps of genocide (attached as a resource). Make sure each group has one copy.</li><li>3. Divide the students back into groups of 4. Each group is given one of the African countries where genocide is currently occurring.</li><li>4. Next, students in the computer lab, will use Microsoft word to create a brochure detailing information about their region’s genocide.</li><li>5. Students need to use the internet to augment the information from the database.</li><li>6. Students will then share their brochures with the class.</li></ol>

<b>Summarizing Strategy</b>	Exit slips 1. After the presentations, students must write one fact about each group's information brochure leave.
<b>Evaluation</b>	Students can be evaluated as they are working on the research aspect of the activity. Also, once they are complete, you can assign different groups to read other group's brochures, and write a review.
<b>Resources</b>	<b>Eight Steps of Genocide</b>
<b>Credits</b>	<b>Chris Bottoms Chestnut Grove Middle School 7<sup>th</sup> grade</b>