Ancient Egyptian Afterlife Planning

Grade Level	7
Subject	Social Studies, Technology

Curriculum Objective	Tech Objective 3.01
	     Select and use appropriate technology tools to solve problems and make decisions in content areas. Strand - Societal/Ethical Issues
	SS Objective 12.01
	     Examine the major belief systems in selected regions of Africa, Asia, and Australia, and analyze their impact on cultural values, practices, and institutions.

Guiding Question	What can you learn about the ancient Egyptian culture by looking at planning your own "afterlife"?
Lesson Summary	Students will use the website http://www.mos.org/quest/et/index.php, knowledge of ancient Egyptian culture, problem solving, and budgeting skills to plan their own personal Egyptian "afterlife".
Activating Strategy	On the Museum of Science website, have the students do a shortened version of the "A Life" activity about ½ of the way down the page, assigning them 2-3 of the questions listed on the page, allowing the students to create a story about the life of an unidentified mummy. Remind them to keep in mind what they have already learned about the lives of ancient Egyptians.
Cognitive Strategy	Have the students open the Word file with the questions and link to the website. Have the students answer the questions in the word activity as they work through the activity step by step. Make sure they make justifications for their choices. (Note: some students forget to switch back to the word document, so you might want to remind them regularly or make copies of the questions and allow them to hand write their answers.) When the students have finished planning their afterlife, it might tell them that they have spent too much money, they don't have something that they need, their tomb isn't safe enough, or any other number of things. Have them keep track of the issues that they run into and how they go back to fix them.
Summarizing Strategy	As students finish the activity, have them compare why they ended up with the items that they did. Then, discuss as a whole class why some items or upgrades were needed and how it applies to what we already know about Egyptian history.

Evaluation	Have the students print if they were typing their answers or turn in their hand written responses to the questions about the website. Make sure to look for justifications for why the students made the choices they made.
Resources	http://www.mos.org/quest/teaching.php http://www.mos.org/quest/et/index.php Afterlife Planning sheet
Credits	Stefanie Verrier Piney Grove Middle School 7th Grade Language Arts and Social Studies stefanie.verrier@stokes.k12.nc.us

Go to the following website:

http://www.mos.org/quest/et/index.php

Follow the directions given to you on the website. Answer these questions as you go through the process.

1) Which tomb did you pick? Why did you pick it?
2) Which mummification process did you pick? Why?
3) What kind of mummy case did you decide on? Why?
4) What extras did you pick to bring with you? Why these ones?
5) Where you sent back to make any changes? What changes were you asked to make and why did you have to change it?
6) What did you change to? Why did you pick this new option?