Grammar Rocks!

Grade Level	7
Subject	Language Arts, Technology
Curriculum Objective	Language Arts Objective 6.01 Model an understanding of conventional written and spoken expression by: • using a variety of sentences correctly, punctuating them properly, and avoiding fragments and run-ons. • using subject-verb agreement and verb tense that are appropriate for the meaning of the sentence. • applying the parts of speech to clarify language usage. • using pronouns correctly, including clear antecedents and correct case. • using phrases and clauses correctly, including proper punctuation (e.g., prepositional phrases, appositives, dependent and independent clauses). • determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words. • extending vocabulary knowledge by learning and using new words. • determining when and where dialects and standard/nonstandard English usage are appropriate. • applying language conventions and usage during oral presentations. • choosing language that is precise, engaging, and well suited to the topic and audience. • experimenting with figurative language and speech patterns. Technology Objective 3.07 Demonstrate use of WP/DTP features/functions to design, format, layout, and publish assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing

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Guiding Question	How will my flip book help me understand the parts of speech and utilize them correctly?
Lesson Summary	Students will complete an online flip book on the parts of speech. They will then use these books to share their newly required knowledge with their classmates and keep them for reference throughout the academic year.
Activating Strategy	**Grammar Rock** 1. Prior to the lesson obtain a copy of "Grammar Rock" produced by Scholastic Rock, INC. 2. Give each student a blank sheet of eight and a half by eleven inch paper. 3. Have the students fold the paper in half, then in half again, and finally one last time to make 8 equal boxes. 4. The students should fill in each box with the name of one part of speech: noun, pronoun, adjective, verb, adverb, conjunction, preposition, interjection. 5. Tell the students as they view and listen to the video they should write the function of each part of speech in the proper square. 6. On the back of each correlating square they should list several examples of that part of speech.
Cognitive Strategy	**Online Flip Book** 1. Make copies of the Flip Book directions and place one copy by every computer. 2. Open Internet Explorer and go to the following website: http://www.readwritethink.org/materials/flipbook/ 3. Model for the students how to set up page labels and use the word processing and drawing tools. 4. Students should follow the instructions on the direction sheet to complete and print their own flip book.

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Summarizing Strategy	Lines of Communication
	1. All students will need their completed flip book. 2. Arrange students in two lines facing each other. 3. Inform students that the person standing directly across from them is their partner. Each partner will have one minute to share his/her part of speech page for the teacher announced part of speech. 4. After one minute have the second partner begin. 5. The first person in one line now moves down the center to the end of his line, and that line shifts forward so everyone has a new partner. 6. Continue this process until everyone has had a chance to share all eight parts of speech.
Evaluation	Informal evaluation can be done while students are completing the flip books. Then the finished flip books can be evaluated for correctness of information and returned for reference purposes throughout the school year.
Resources	Paper, Grammar Rock DVD/Video, Flip book directions

Flip Book Directions

1. Open Internet Explorer. Go to http://www.readwritethink.org/materials/flipbook/.
2. On page one, enter: Parts of Speech, then choose "Add a Page Label."
3. On page two enter: Noun, then "Add a Page Label." Continue this process for page three: Pronoun, page four: Adjective, page five: Verb, page six: Adverb, page seven: Preposition, page eight: Conjunction, and page nine: Interjection.
4. When finished, click the next button and next at the second prompt also.
5. Choose the color printer option.
6. For the title slide choose the "Title/Subtitle" Slide. Name the flip book: My Parts of Speech Flipbook and fill in the subtitle section with: by (insert your name).
7. For the remaining pages click on the appropriate label and you may choose any one of the three templates that contains a title, a place for text, and a place for a picture.
8. For each part of speech you will need to include a definition, several examples, and a visual representation to help you remember what each part of speech does.
9. You may utilize the text tools and drawing tools to make your flip book look as "professional" as possible. Please do not change background colors.
10. When you're finished, preview all of your pages, make any necessary changes, and click Print.
11. Retrieve your finished pages, make the required cuts shown on each page, and staple the ordered pages at the top as shown.