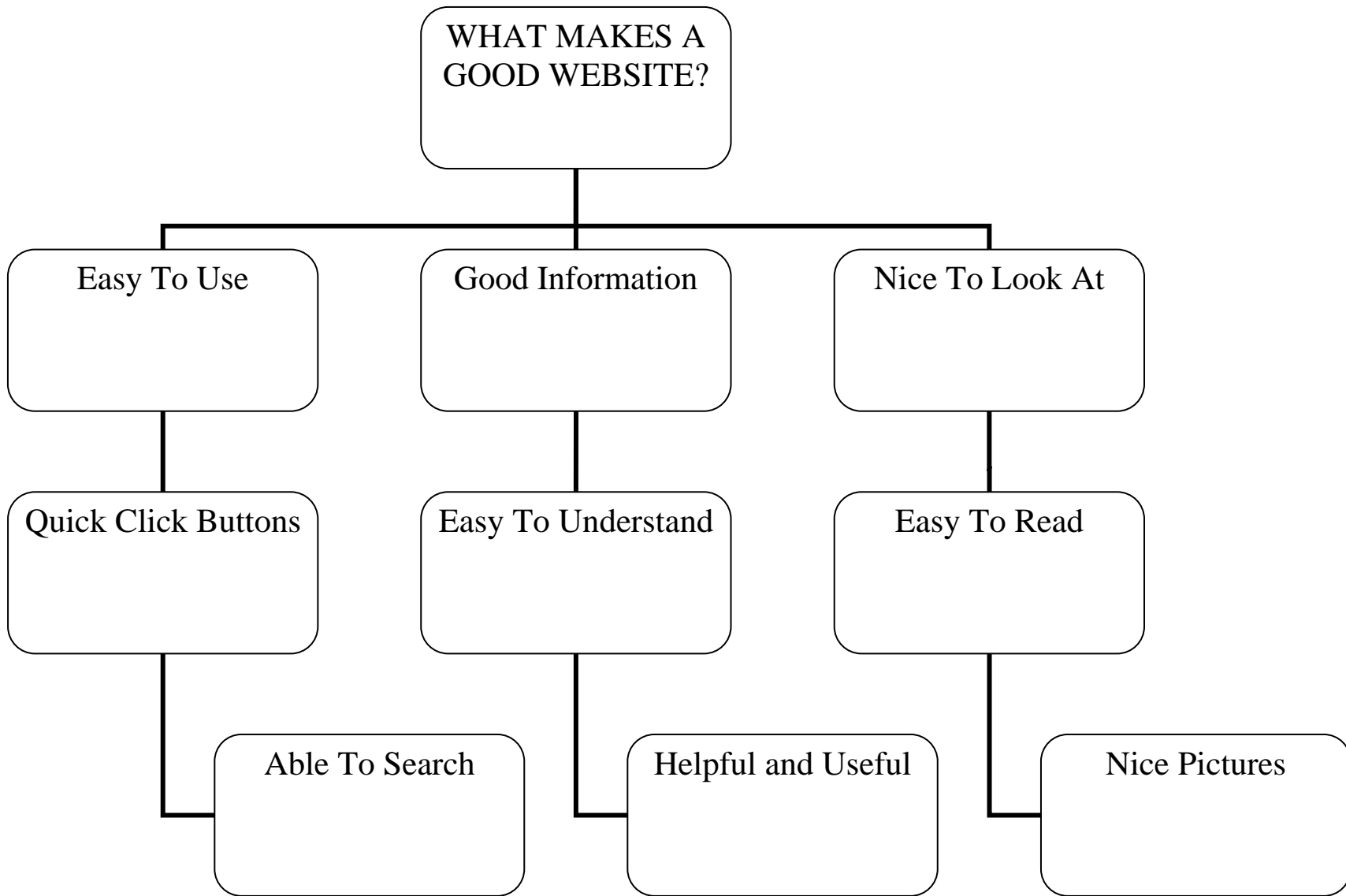


Dog Training Problem Solution and Website Evaluation

Grade Level	7
Subject	Language Arts, Technology
Curriculum Objective	<p>Tech Objective 2.05 Use a variety of collaborative tools to survey, collect, communicate information for content area assignments. Strand - Telecommunications/Internet</p> <p>LA Objective 3.02 Use the problem-solution process by:</p> <ul style="list-style-type: none"> • studying problems and solutions within various texts and situations. • utilizing the problem-solution process within various contexts/situations. • constructing essays/presentations that respond to a given problem by proposing a solution that includes relevant details. • recognizing and/or creating an organizing structure appropriate to purpose, audience, and context. <p>LA Objective 3.03 Create arguments that evaluate by:</p> <ul style="list-style-type: none"> • understand the importance of establishing a firm judgment. • justifying the judgment with logical, relevant reasons, clear examples, and supporting details. • creating an organizing structure appropriate to purpose, audience, and context.
Guiding Question	<ul style="list-style-type: none"> • How would you solve your friend's problem with his puppy? • Is the website that you used an effective website? Why or why not?
Lesson Summary	<p>This lesson will take several days to complete. It involves students using dog training websites to find information on how to solve a friend's trouble housebreaking a new puppy. Then, after doing their research, they will use a provided map to evaluate the website they used. Using this information, the students can write two papers, a problem solution and an evaluative.</p>

Activating Strategy	Have the students write for 7 minutes (give or take) on the following topic: What is the worst behaved dog you have ever come in contact with? What made that particular dog so bad? If you have not ever come in contact with a misbehaved dog, what do you think an encounter with one might be like?
Cognitive Strategy	<p>Give each student one of the housebreaking prompts. There are 4 different websites on the prompts. Discuss the prompt with the students to make sure that they understand the issue.</p> <p>Have students start their planning process for the problem solution paper by defining the problem in a graphic organizer. Then, have the students get on to their assigned website and start looking up solutions for the problem. As they find them, have them finish planning their problem solution paper as you prefer to have them do it.</p> <p>After the students have found the solution to the problem, give them the graphic organizer that is attached to evaluate the website they were working from.</p> <p>At this point they can start writing the papers included in this project. I would suggest they start with the evaluative paper while the website is still fresh in their memories, but you know what is best for your students.</p>
Summarizing Strategy	Split students into groups of 4, with one person who worked with each website. Have them compare the solutions that they came up with through their research and debate which website was the best one. Then, have each group share which website they thought was the best and why. See which site got the most votes from the whole class.
Evaluation	Grade the students' papers and planning the way that you prefer.
Resources	House Training Prompt with website links Website Evaluation map
Credits	Stefanie Verrier Piney Grove Middle School 7 th Grade Language Arts and Social Studies stefanie.verrier@stokes.k12.nc.us



Situation: Your friend's family has just gotten a new dog from the pound. They all love the dog, but there is an issue. They want the dog to be an inside dog, but he is not house broken. They need to train him not to go to the bathroom in the house, but no one in the family has ever done it before. They don't want to spend money on obedience training if they don't have to. Your friend comes to you for help and you decide to get on the Internet and see if you can find some tips.

Write a letter to your friend using the information that you found on the website to give his/her family advise on how to house train their new dog.

Use this website to do your research.

<http://www.uwsp.edu/psych/dog/dog.htm>

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<http://101-dog-training-tips.com/>

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<http://www.dogpatch.org/obed/>

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Use this website to do your research.

<http://www.dogtrainingbasics.com/>