

Land and Water Forms of Latin America

Grade Level	6
Subject	Social Studies
Curriculum Objective	Objective 2.01 Identify key physical characteristics such as land forms, water forms, and climate, and evaluate their influence on the development of cultures in selected South American and European regions.
Guiding Question	What are key land and water forms of Latin America?
Lesson Summary	Students will learn about land/water forms of Latin America.
Activating Strategy	Journal entries describing (written and/or sketches) land/water forms of Stokes County (or other area).
Cognitive Strategy	Give the students specific information to research (Amazon River, Andes Mts., etc), using the internet. This could be in the form of a rubric or even a post-test. Students can use this information to give power point presentations on the various land/water forms. This could include students creating their own outlines, quizzes, worksheets, assignments, etc. Students can create models (3-D or virtual) of the various land/water forms.
Summarizing Strategy	Students can: Create note cards from the presentations Complete activities from the presentations Write journal entries from the perspective of the people living near those land/water forms Create cartoons showing dialogue between characters that live near those land/water forms
Evaluation	Exit Question Tests/Quizzes Any of the various assignments from above

Resources	Internet Lab LCD Projector
Credits	Jeremy Griffith Southeastern Stokes Middle School 6 th Grade World History jeremy.griffith@stokes.k12.nc.us