

## Government in Europe

Grade Level	6
Subject	Social Studies
Curriculum Objective	<p>Goal 9: The learner will analyze the different forms of government developed in South America and Europe.</p> <p>Objective 9.02 - Describe how different types of governments such as democracies, dictatorships, monarchies, and oligarchies in selected areas of South America and Europe carry out legislative, executive, and judicial functions, and evaluate the effectiveness of each.</p> <p>Objective 9.03 - Identify the ways in which governments in selected areas of South America and Europe deal with issues of justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p>Objective 9.04 - Describe how different governments in South America and Europe select leaders and establish laws in comparison to the United States and analyze the strengths and weaknesses of each.</p>
Guiding Question	What are the differences between the government systems in Europe such as a constitutional monarchy and a parliament?
Lesson Summary	Students will look at the differences between the different systems of government in Europe and compare that to the democracy we have in the United States.
Activating Strategy	Have large sheets of paper at different places in the classroom with 4 different types of governments labeled at the top. (Ex: democracy, communism, parliament, constitutional monarchy, etc.) In groups of 4, students will travel to the different places/stations and come up with things they may already know about each system of government. When students are at the last station, they will circle the one they would like to share with the rest of the class.
Cognitive Strategy	<p>Discuss with students which system of government some of the different countries of Europe have in place. Ex: Germany had communism until very recently, Great Britain has parliament, etc.</p> <p>Then have students go to computer lab to fill out a chart on the different types of government.</p> <p>The chart should be pulled up from staff file on server.(attached)</p> <p>Students should fill out as much information as possible.</p>
Summarizing Strategy	Students will write a summary at the bottom of the chart stating the main differences and similarities between the different government systems.
Evaluation	<p>Always continually question when activating and beginning the cognitive.</p> <p>Product of work</p> <p>Monitor student work in computer lab and content of chart</p>
Resources	Word Attachment
Credits	Cindy Lorish at Chestnut Grove Middle School